

**Michigan Developmental Disabilities Council  
Seclusion and Restraint ACTION PLAN**

**GOALS**

<b><u>SHORT TERM</u></b>	<b><u>INTERMEDIATE</u></b>	<b><u>LONG TERM</u></b>
Have state lawmakers introduce legislation that promotes strict guidelines on the use of restraint and seclusion in public schools.	Legislature will enact legislation that places strict guidelines on the use of restraint and seclusion. The Legislation should include a mechanism for positive behavioral supports that implement positive behavior outcomes	The passage of legislation that places strict guidelines for any use of S&R that include definitions, restrictions, reporting mechanisms, and PBS that is signed into law.
<b><u>RESOURCES:</u></b> PPC Staff, MPAS, Arc Michigan. Additional funding should not be required	DDC staff, Public Policy Committee members, MPAS, Parent advocates, Arc, MDRC, UCP-MI. PPC staff and council members will attend the hearings as well as submit testimony if requested. MPAS will supply testimony and research to the legislature. Parent advocates will either submit written testimony or testify during the committee hearings	
<b><u>ALLIES</u></b> Partner agencies include MPAS- Elmer Cerano and Mark McWilliams, Arc Michigan, MDRC, parent advocates, PWDD, DD council member Paul Palmer	<b><u>BARRIERS</u></b> Some Intermediate School Districts who believe this legislation is not needed Local district staff and administrators Some Parents Some members of the public	<b><u>TARGET AUDIENCE</u></b> Legislators Policymakers School Administrators Parent Advocates Advocacy organizations
<b>TASKS / ACTION STEPS TO BE TAKEN:</b>		<b>TASKS / ACTION ITEMS ASSIGNED TO:</b>
Educate policy and lawmakers on the detriments of the use of restraint and seclusion practices		Individuals, family members, advocates, PPC, MPAS
Work with lawmakers to draft and pass legislation that places strict guidance on the use of R&S in public schools		Public Policy Staff, MPAS, Advocates
Work with national partners to develop best practices model of advocacy for the passage of R&S legislation on state and federal levels		Public Policy Staff, MPAS

Advocate for national policies on the use of restraint and seclusion		PPC Staff, advocates, family members, advocacy organizations, MPAS
Advocate to the legislature, school districts and parents on the use of Positive Behavior Supports in schools.		PPC, advocates, individuals, family members
<b>EVIDENCE OF SUCCESS:</b>	<p>Passage of legislation that places strict restrictions on the use of restraint and seclusion in public schools.</p> <p>A substantial reduction in the reported cases of restraint and seclusion.</p>	
<b>EVALUATION PROCESS:</b>	<p>PPC will work with the aforementioned allies to monitor and advocate for the passage of comprehensive Seclusion and Restraint legislation from conception to final passage. We will provide updates on the progress of this legislation. PPC will work closely with lawmakers to track the progress and provide technical assistance when requested.</p>	